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Abstract

The article deals with the teaching of morphology and syntax in Pakistan. Since there are two system of education in Pakistan: public sector colleges and universities and the religious seminaries, the pros and cons of teaching of morphology and syntax, prescribed syllabi and the methods of teaching in both systems have been discussed. The problems regarding teaching of morphology and syntax at public sector institutions and religious seminaries have been analyzed and suggestions have been made in this regard.

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Monolingual Rules .2

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Exemplification .1

Formulation .2

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